Please refer to the Reasonable Adjustment Policy for guidelines and application process.

## USE BLOCK LETTERS WHEN COMPLETING THIS FORM AND PLEASE KEEP A COPY

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Title Mr Ms Other	Gender □ M □ F □ Unspecified
Family name	First name(s)
Date of birth (dd/mm/yyyy)	Student ID
Phone number	Email
Address	
City	State Postcode
Program:	
Reasonable Adjustment sought (can be completed with a College Disability Liaison O	cer once the verification and impact statement below is complete):
verify the authenticity of supporting documentation provided in my application. Information in this application may be shared with relevant sta (e.g. teachers, University of Personal information collected by, and in connection with, this document may constitute 'sens the handling of that information by the College (including Kaplan Higher Education Pty Ltd)   \[ \subseteq I confirm that I am 16 years of age or older, and explicitly consent to the collection, storage sensitive information) in connection with, and for the purposes of, receiving, assessing and ver implementing that adjustment.   \[ \subseteq I am NOT located in the People's Republic of China OR \] \[ \subseteq I AM located in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring and sharing may be a subseted in the People's Republic of China and I consent to transferring may be a subseted in the People's Republic of China and I consen	te. This information may be used to contact medical practitioners or other relevant parties to f Adelaide Disability Support) in order to meet requests for reasonable adjustment. sitive information' under applicable privacy legislation. Please indicate your consent regarding , The University of Adelaide and other relevant entities (including Kaplan's associated entities). , use, transferring, disclosing and other handling of my personal information (including ifying my application for reasonable adjustment and, if a reasonable adjustment is to be made,
Signature (Student):	Date:
Please complete the Verification and Impact Statement over the page with your medical Please return your application to the relevant College sta :  Prospective students: college@adelaide.edu.au Foundation Studies students: collegefsp@adelaide.edu.au Degree Transfer Bridging students: collegedtp@adelaide.edu.au Pre-Master's Bridging students: collegepmp@adelaide.edu.au General Academic English students: please direct to contact above for the student's	



estimated duration.) Date to be Reviewed

## **Verification and Impact Statement**

Examples of appropriate practitioners include: GPs (General Practitioners)
Psychologists
Audiologists

☐ Temporary Fluctuating

If you are unsure as to whether any other practitioners can complete this form, please contact the relevant College sta for your program. Please note the practitioner must be an independent person. That is, a person who is not a close relative (i.e. partner, spouse, child, sibling, parent, grandparent, uncle or aunt) or close associate (e.g. friend, extended family member, neighbour, or partner of children or colleague).

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<b>Authority Release</b>								
I			y give authority fo	or			to	
(Student Name	)		, , , , , , , ,		(Practitioner	)		
release information in this report to the Un and my condition with the practitioner belo		College sta wo	orking with my ap	plication. I also autho	rise the University of A	Adelaide sta to d	iscuss this report	
Signature:			Г	Pate:				
Practitioner's Report								
This information is required for the sole put to complete this document, the student will					gatively impact on stud	y. While you are u	ınder no obligatior	
Practitioner:					Practitioner's Stamp			
Profession:								
Phone:								
Email:								
Signature:	Date	:						
Disability Information: To Be Completed by Medical Pr Diagnosis:	ractitioner/H	ealth Care	Provider					
Description of Condition:								
Date Diagnosed								
Disability Type	Hearing	Learning	☐ Medical	☐ Psychological	☐ Neurological	☐ Physical	☐ Visual	
Disability Category	Mild	☐ Moderate	☐ Profound	Severe				
Disability Status:	☐ Ongoing Sta	ble	Ongoing F	☐ Ongoing Fluctuating/Episodic		enerative		
(Please tick only one.	☐ Temporary Stable		Duration:		_ casoms Desc			
If the condition is temporary, provide the								

Duration:



## Impact on Study – please describe impact on student's study

Impact of treatment (eg. sedation, absence etc please indicate only if treatment/medication is likely to impact on the student's study)
Upon cognitive skills (eg. attention and concentration; planning and organisation; processing skills—auditory and visual; conceptual skills— sequencing and integration;
memory; other)
Upon reading (eg. standard print; from blackboard/overhead projectors; speed; comprehension; other)
Upon writing (eg. ability; speed; spelling; punctuation; grammar; text organisation; other)
c por mining (eg. asmey, special, special, special, grammar, tent organisation, enter)
Upon other associated areas (eg. understanding spoken language; using spoken language; participating in groups; making presentations; regular attendance at lectures/practicals;
collaborating with others; completing work independently; performing calculations; fine motor skills/manipulating objects; other)



## Safety Plan

e completed by a medical nation will be kept on the red.			