

# University Library

# Learning & Teaching Principles

## 1. Overview

The Learning & Teaching Principles have been developed to align Library learning and teaching activities with the strategic direction of the University, in particular to support the pillar of ‘Contributing to a 21<sup>st</sup> century education for a growing community of learners’.

The development and implementation of principles will ensure a consistent approach to decision making, design and facilitation of learning and teaching activity across the Library.

## 2. Principles

Principle	Student experience
Relevance	Students will be taught transferrable information, media and data literacy skills that are relevant both to study and employability, in a manner that recognises the changing information landscape.
Collaboration	Students will benefit from the library partnering with appropriate collaborators in content development and will actively contribute to the creation of their own learning material.
Flexibility	Students will experience a mix of blended and online learning, discover content effortlessly and be able to self-direct their learning, using content in a personalised, just-in-time and proactive manner.
Accessibility	Students will have equitable access to information, media and data skills content.
Innovation	Students will experience creative, high quality learning opportunities, driven by advances in technology and new modes of delivery.
Evaluation	Students will access content that is high quality, developed using evidence based practice and is constantly evaluated and evolved.



