



9.30am **OPENING OF THE FESTIVAL**

Professor Jennie Shaw, Deputy Vice-Chancellor and Vice-President (Academic)

WELCOME TO COUNTRY

SESSION 1A - Interactive Presentations

Entrustment and consensus assessment approaches are beneficial in the evaluation of physiotherapy student competence

Ms Amanda Maddern and Dr James Thompson, School of Allied Health Science and Practice (H&MS)

Checkpoints for success: Boosting engagement and assessing understanding in real-time

Ms Liz Potarzycka, Mrs Suria McGee and Ms Kathy Watson, English Language Centre (DASE)

Integrating Gen AI into classroom practices and assessments: A model for scaffolding ethical AI use

Dr Elise Westin and Dr Kym Teh, Employability, Careers and Student Academic Skills (DASE)

Using H5P to create adaptable resources for diverse teaching activities to enhance student engagement

Dr Bianca Guglietti and Dr Elysia Sokolenko, School of Biomedicine (H&MS)

SESSION 1B - Marketplace of Ideas

Can learning how to correctly use laboratory equipment be improved by use of virtual resources?

Associate Professor Beth Loveys, School of Agriculture, Food and Wine (SET) and Associate Professor Maurizio Costabile, Biochemistry and Immunology Education, Clinical and Health Sciences, UniSA

Can ChatGPT design formative assessments to encourage students to engage with TED-talks as course readings?

Dr Daniel Lee, School of Education (ABLE)

From reflection to action: Enhance your academic practice with the course review reporting tool

Ms Stephanie Rogers and Ms Kate Goodes, Educational Quality and Compliance (DASE)

Building a curious classroom: Strategies for inclusive inquiry-based learning