

TERMS OF REFERENCE

2. Curriculum Quality and Student Experience

2.1. To evaluate the design, content, quality and overall coherence of the program curriculum, including expected learning outcomes, methods of assessment, structure, and modes of delivery (HESF 1.4, 3.1, 5.3.2, 5.3.4), in relation to:

relevant University strategies and policies;

the [Australian Qualification Framework](#);

the University's [Graduate Attributes](#);

accreditation by professional statutory and regulatory bodies, where applicable;

national and international discipline trends;

the changing needs of stakeholders, including students, community and employers/industry;

any identified risks to the quality of the program;

the Program Learning Outcomes;

the appropriateness and effectiveness of teaching methods and methodologies to deliver the aims and objectives of the program;

students' achievement of learning outcomes;

3.2. To consider Faculty/School governance and management of the program(s) (HESF 5.3.7) and the extent to which these ensure:

that the structure, content, quality and overall coherence of the program(s) and its courses are developed, evaluated and enhanced; and

inclusive and systematic participation and input from all relevant stakeholder groups, including internal specialist services, students, alumni and employers.

4. Resources

4.1. To consider the use of human, physical and financial resources in delivering the program and identify areas where resources and support might be needed to optimise future performance and enable enhancement priorities to be addressed, noting that decisions on the provision of additional resources remain at the University's discretion (HESF 3.3).

* The Terms of Reference refer to the relevant Domains in the [Higher Education Standards Framework \(Threshold Standards\) 2021 \(HESF\)](#).

Further enquiries

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