





The list of University programs which undergo external accreditation is available at <https://www.adelaide.edu.au/learning/program-approval/accreditation/> although it may be necessary to contact the individual accrediting bodies to obtain their standards. There may also be Discipline threshold standards that are published and applied as a norm to Australian programs (e.g. see: <http://disciplinestandards.pbworks.com/w/page/52657697/FrontPage>, <https://www.acds.edu.au/teaching-learning/science-threshold-learning-outcomes-tlos/>)

Benchmarking provides evidence upon which to base proposals and decisions for the future development of a program. Education Quality can assist with this process and will build a repository of examples to inform the process.

### **Qualitative data**

As advised above, the selection of qualitative data is a more difficult activity and relies upon the guidance and direction of the self-evaluation Internal Team in selecting key national and international institutions as comparators, the source of recognised best practice or of innovative approaches to learning and teaching.

### **Further enquiries**

**Email:** [eg@adelaide.edu.au](mailto:eg@adelaide.edu.au)

**Web:** <https://www.adelaide.edu.au/learning/reviews/program-reviews>