

Adelaide Academic Role Statements

Information Sheet

A collective sense of mutual responsibility and effective contributions to the academic endeavour are essential to the performance of the University.

Each Faculty has established a Role Statement which outlines the *threshold performance standards* and the *high performance standards* for academic staff with respect to research, teaching and supporting expectations in relation to:

- Research quality, outputs and funding;
- Teaching quality and output; and
- Supporting expectations in administration and professional activity.

Applied on a case-by-case basis, the Adelaide Academic Role Statements are applied taking into account context including FTE, workload allocation, relative opportunity, the operation of unconscious bias and discipline norms.

Research, scholarship and/or creative activity

Commensurate with their workload allocation and appropriate to their classification level, an Adelaide Academic is expected to evidence research

