

Statement of Authorship

Title of Paper	Cross-national comparisons of background and confidence in visual arts and music education of pre-service primary teachers.
Publication Status	<input checked="" type="checkbox"/> Published <input type="checkbox"/> Accepted for Publication <input type="checkbox"/> Submitted for Publication <input type="checkbox"/> Unpublished and Unsubmitted work written in a manuscript style
Publication Details	Russell, L., Marshall, S. K., & Young, R. A. (2010). Cross-national comparisons of background and confidence in visual arts and music education of pre-service primary teachers. Australian Journal of Teacher Education, 30(4), 65-78

Principal Author

Name of Principal Author (Candidate)	Lesley Russell		
Contribution to the Paper	Performed analysis on all samples, interpreted data, wrote manuscript and acted as corresponding author.		
Overall percentage (%)	85%		
Signature		Date	

Co-Author Contributions

By signing the Statement of Authorship, each author certifies that:

- i. the candidate's stated contribution to the publication is accurate (as detailed above);
- ii. permission is granted for the candidate to include the publication in the thesis; and
- iii. the sum of all co-author contributions is equal to 100% less the candidate's stated contribution.

Name of Co-Author	Sam Marshall		
Contribution to the Paper	Supervised development of work, helped in data interpretation and manuscript evaluation.		
Signature	<i>Sam Marshall</i>	Date	6/1/2012

Name of Co-Author	Robert Young		
Contribution to the Paper	Helped to evaluate and edit the manuscript.		
Signature	<i>Robert Young</i>	Date	8/1/2012

Please cut and paste additional co-author panels here as required.