Priority of Access and Enrolment Policy

National Quality Standards (NQS)

Quality Area 6: Collaborative partnerships with families and communities							
6.1	Supportive relationships with families	Respectful relationships with families are developed and maintained and families are supported in their parenting role					
6.1.1	Engagement with the service						

Parent employed/studying at the Waite Campus and other parent employed/studying elsewhere.

Parent employed at the Waite Campus and other parent at home. (This care will be limited to one day or two sessions a week)

Within these categories priority will also be given according to the Commonwealth Department of Education, Employment and Workplace Relations guidelines.

To assist family cohesion the following groups will be given priority.

Sblings

To simplify childcare problems for families, siblings of children already attending the Centre will be existing demands within the Centre and with regard to licensing regulations and staff workload.

Educator/staff children at the Centre

To facilitate the retention of educators/staff, the children of an educator/staff member will be given priority of access to assist the educators/ the child will be assessed at three monthly intervals by the Director to ensure that the Centre, the educators/staff member or the child/ren are not adversely affected by 1 10n (ad)4(v)6(e)9(rsely)-4(aff)13(ed)

Aboriginal and Torres Strait Islander families
Families with a disabled person
Families on low incomes
Families from a non-English speaking background
Socially isolated families
Single parent families.

We may also develop criteria to prioritise children, such as distance of residence from Service, or demonstrated link to the Service, and will advise families about these criteria.

Enrolment

When a family has indicated their interest in enrolling their child in our service, the following will occur:

grandchildren, nieces, or nephews who attend the service are					
enrolled in the same room, frequent monitoring will ensure					